

# Biography Book Report

(Book Report and Speech Project)



Core Standard

3, 4 and

5

6

Name \_\_\_\_\_

### Biography Book Report

This project will show your ability to read about a person, gather information, and write about that person. Also, you will "become" that person by giving a 3 minute speech on him or her.

#### Part 1 - Report

You are going to write a paragraph about your famous person's accomplishments and character traits. Use the attached Biography template to write your report. Include two pictures. You may draw them or take them from the internet.

#### Part 2 - Speech

You will present your famous person to the class. Choose one of the two options below. The presentation must be at least 3 minutes long.

#### LIGHTS, CAMERA, ACTION!

A. Choose an event from your book that would be fun and interesting to act out. If more than one character appears in the scene, have classmates who have read the same book take the other parts.

B. Dress up and use props to act out the action of the story. Practice several times so everyone knows what to do. You may use cards to help you remember your parts.

OR

#### MYSTERY PERSON: Who Am I?

A. Write ten clues about your well-known mystery person on index cards. Your clues should summarize the person's whole life.

B. When you present your mystery person, you can dress up and act out clues OR read the clues that tell us about your past and who you are.

C. Your classmates will make guesses about who you are so please make sure you give clues about you and your life.

Book Report Project due on February 7, 2017

## Biography Book Rubric

	Advanced	Proficient	Partially Proficient	Unsatisfactory
Content Standards	All content is clear, precise and shows critical thought.	All content is clear, precise and show critical thought.	All content is clear, precise and show critical thought.	Some content is clear but hard to follow.
Accomplishments	More than three accomplishments are listed with textual evidence.	Three accomplishments are listed with textual evidence.	Less than three accomplishments are listed with textual evidence.	Less than three accomplishments are listed with limited or no textual evidence.
Character Traits	More than three character traits are listed with textual evidence.	Three character traits are listed with textual evidence	Less than three character traits are listed with textual evidence.	Less than three character traits are listed with limited or no textual evidence.
Conventions & Mechanics	There are no mistakes in punctuation, spelling, grammar and capitalization.	There are a few mistakes in punctuation, spelling, grammar and capitalization.	There are some mistakes in punctuation, spelling, grammar and capitalization.	There are many mistakes in punctuation, spelling, grammar and capitalization.
Oral Presentation	<p>Voice was clear and loud enough for everyone to hear.</p> <p>Speech was given at the correct speed.</p> <p>Eye contact was made throughout the presentation.</p> <p>Practice of presentation was clearly evident.</p>	<p>Majority of the time the voice was clear and loud enough.</p> <p>Majority of the speech was given at the correct speed.</p> <p>Eye contact was made during the presentation.</p> <p>Practice of presentation was evident.</p>	<p>Some of the time the voice was clear and loud enough.</p> <p>Speech was too quick or too slow.</p> <p>Eye contact was limited the presentation.</p> <p>Some practice of presentation was evident.</p>	<p>The voice was not clear and loud enough for everyone to hear.</p> <p>Speech was too quick or too slow.</p> <p>No eye contact was made during presentation.</p> <p>No practice of presentation was evident.</p>

Comments:

# A BIOGRAPHY STUDY ON

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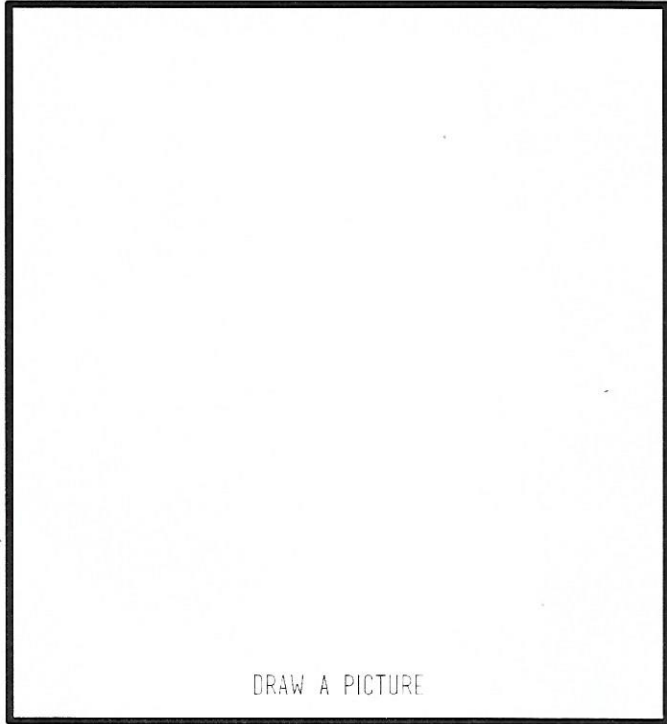
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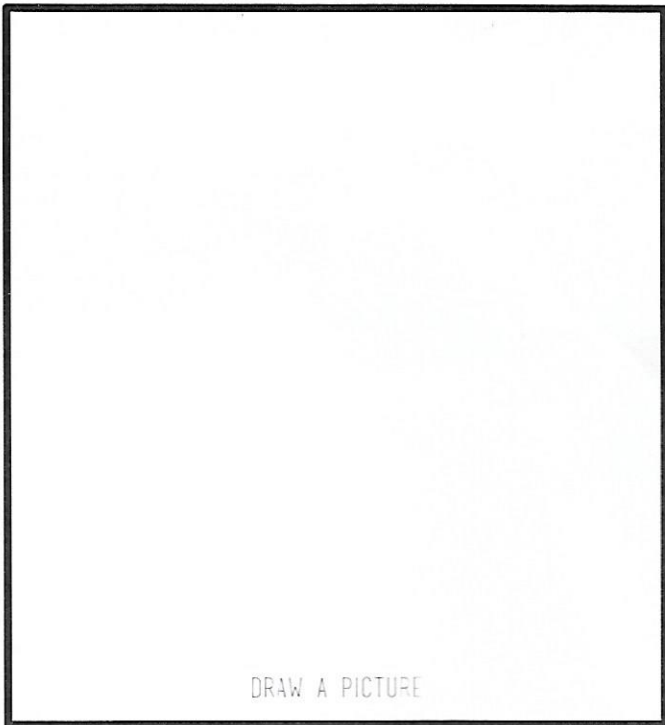
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DRAW A PICTURE



DRAW A PICTURE

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WRITTEN BY: \_\_\_\_\_